

Teaching Learning at NHS

The teaching and learning methodology at New Horizon Schools are rooted in the belief that 'learning is experience.' Our curriculum, aligned with the board guidelines, aims to foster creativity and innovation in teaching, learning, and evaluation processes, ultimately shaping well-rounded individuals and constructive citizens. It not only emphasizes knowledge and skill development but also focuses on the overall growth of children.

In the Pre-Primary phase, we craft a curriculum that blends cognitive, affective, and psychomotor domains, ensuring comprehensive child development. Learning becomes a joyful exploration through art-based activities, theatre, cooking, and more. This stimulating environment encourages children to discover, explore, and experiment, making their early education full of fun and learning.

As students' progress into the Primary and Secondary levels, our teaching strategies evolve. Multifarious methods, including STEM activities, nurture their cognitive, affective, and psychomotor abilities, fostering curiosity, exploration, and a positive learning environment. In Secondary classes, teamwork, project work, field trips, and other engaging activities enrich the curriculum and prepare students for real-life applications.

At the Senior Secondary level, our curriculum emphasizes both teaching methods and activities that empower students to become independent learners, mastering course content and applying it to practical life situations. Beyond academics, co-curricular activities like classical dance, public speaking, dramatics, and creative writing play a vital role in stimulating creative thinking, improving social skills, and offering students a well-rounded development experience.

In alignment with our overarching goal of turning mirrors into windows that broaden learners' perspectives, New Horizon School's education goes beyond knowledge acquisition. Our curriculum embraces 21st-century skills, problem-solving, conflict resolution, and life skills training, fostering creative, rational, and well-rounded individuals who contribute to nation-building. Our holistic approach, influenced by the National Curriculum Framework, emphasizes experiential and competency-based learning, critical thinking, and a scientific temperament, catering to each student's unique needs while nurturing their creativity and talents.