



# NEW HORIZON SCHOLARS SCHOOL

Vasant Lawns, Subhash Nagar, Opp TCS/DP Road, Panchpakhadi Thane-400601

( CBSE Affiliation No. 1131124 )

[www.nhssvasantlawns.com](http://www.nhssvasantlawns.com)

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| TERM I                   |  |  |  |  |
|--------------------------|--|--|--|--|
| SUBJECT ENGLISH          |  |  |  |  |
| MONTH                    | TOPIC- LITERATURE                                      | TOPIC-GRAMMAR  | Creative Writing                       | Activity   |
| April                    | Chapter :1- A Child's Thought                          | Articles   | Couplets                               | Couplets-(Tool-1)<br>vacation Homework   |
| June                     | Chapter :2- Mother Terera -<br>Mother to Many          | Syllabification  | Questionnaire and Biography            | Biography-(Tool-2)   |
|                          | Chapter :5 - Lotsa Pasta                               | Parts of Speech  | Suffix-ant,ance and ancy               | Poem Recitation: (Tool-3)  |
| PERIODIC ASSESSMENT 1    |  |  |  |  |
| July                     | Chapter : 3- The Great Salt March<br>of Mahatma Gandhi | Sentences/ Phrases and<br>clauses Verb tenses- Simple<br>and Continuous  | Opinion Writing                        |  |
| August                   |  | Verbs- irregular mixed verb  | Haiku                                  | Haiku(Tool -2)   |
|                          | Chapter : 6 - Rohanta- The Deer                        | Verbs- (regular and irregular)   | E-mail writing                         | Worksheet on Regular<br>and irregular verbs-<br>(Tool-3)   |
|                          | Chapter:9 Thimmakka- The<br>Mother of Trees            | Suffix- ence and ency<br>Suffix - ent, ence and ency   |  | Collect leaves of<br>different plants and and<br>observe them carefully<br>(Refer textbook page<br>no:30) Scrap book<br>activity |
| September                | Chapter : 4- Recipe for Disaster                       | Verb- Present and Past<br>participle. Verb - Perfect tense   | Poem Writing                           | Flameless food activity-<br>(Tool-1)   |
|                          | Chapter:7 - The Tyger(Poem)                            | prefix: milli-, cent- and kilo-,<br>pre-, post-, tele-<br>Changing Adjectives into<br>adverbs by adding - ly and -ic<br>Parsing Text | Poem Writing- (word count<br>cinquian) |  |
| SUMMATIVE ASSESSMENT - 1 |  |  |  |  |



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| TERM II               |                                   |  |                         |  |
|-----------------------|-----------------------------------|--|-------------------------|--|
| MONTH                 | TOPIC- LITERATURE                 | TOPIC-GRAMMAR  | Creative Writing        | Activity   |
| October               | Chapter:8 The Castaway Pine       | Prefix: mega, super-, unit-, micro, auto- and non-. Homophones, Changing adjectives into adverbs-auxiliary and main verb | Opinion writing         | Role Play by students, Model of a city and send the presentation(1min-audio -video)            |
|                       | Poem:11 Wind on the Hill          | Compound, subject and object.  | Cinquian Writing        | A Tanka - Stick picture on the related topic.  |
| November              | Chapter:10 Save River, Save Water | Noun Phrases, Prepositional Phrases  | Newspaper report        | Collage making of different newspaper articles on pollution in the Yamuna river.               |
|                       | Poem:13 From a Railway Carriage   | Clauses: Main Clause, Subordinate Clause   | Expressive Writing      | Facts about different types of train and their services.                                       |
| PERIODIC ASSESSMENT 2 |                                   |  |                         |  |
| December              | Chapter: 12 The Eagle has Landed  |  | Narrative Writing       | PPT- To find out the names of space crafts that have been sent to space.(3-4 slides)           |
|                       | Chapter:13 Brad needs a Budget    | Transitive and Intransitive Verb   | Diary Writing           | To prepare a data on an excel sheet on how they spend their pocket money.                      |
| January               | Chapter: 15 The Roof of The World | Adverbs, Intensifier   | Informal letter Writing | To prepare a table on the chart paper about highest mountains on each continents of the Earth. |
| February              | SUMMATIVE ASSESSMENT – 2          |  |                         |  |



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## TERM I

### SUBJECT MARATHI

| MONTH                    | TOPIC-LITERATURE                       | TOPIC-GRAMMAR   | Creative Writing           | Activity  |
|--------------------------|--|---|----------------------------|---|
| April                    | कविता १.निसर्ग                         | व्याकरण - नाम, नामाचे प्रकार<br>१) सामान्य नाम * पदार्थ<br>वाचक नाम * समूहवाचक नाम<br>२) विशेष नाम ३) भाववाचक नाम |                            | Tool १.जलचक्र तयार करणे.  |
| June                     | पाठ २.गुढीपाडवा<br>कविता ३. खेळ        | वाक्प्रचार आणि त्यांचे अर्थ   | चित्र वर्णन<br>मराठी महिने | प्रसंग ऐकून वाक्प्रचार ओळखणे. तुमच्या आवडत्या खेळाविषयी पाच ते सहा ओळी लिहा.  |
| PERIODIC ASSESSMENT 1    |  |   |                            |   |
| July                     | पाठ ४. मुक्या प्राण्यांनाही सारे समजते | सर्वनाम व सर्वनामाचे प्रकार   | चित्र संदेश                | Tool २. शाकाहारी आणि मांसाहारी प्राण्यांचे वर्गीकरण करून त्यांची माहिती लिहा. |
|                          | कविता ५. ओळखा कोण                      |   |                            | नाट्यीकरण करणे.   |
| August                   | पाठ ६. राजू ची सुट्टी                  | काळ आणि काळाचे प्रकार   | अपठित उतारा                |   |
|                          | अंक १-३०                               |   |                            |   |
| September                | पाठ ७. तेनालीरामाच्या चातुर्य          | व्याकरण उजळणी   |                            | तेनालीरामाच्या कथा मिळवून वर्गात सांगा.                                       |
| SUMMATIVE ASSESSMENT - 1 |  |   |                            |   |



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|-----------------------|---|---------------------------|------------------------------------|---|
| MONTH                 | TOPIC- LITERATURE                               | TOPIC-GRAMMAR             | CREATIVE WRITING                   | ACTIVITY  |
| October               | कविता ८. फळांचे गाव                             | वचन                       | निबंध                              | Tool ३. फळांचे चित्र काढणे.<br>फळे खाण्याचे फायदे सांगणे. |
|                       | अंक ३१-५०                                       |                           |                                    |   |
| November              | पाठ ९. मोरू                                     | क्रियापद                  | मुद्द्यांच्या आधारे कथा लेखन करणे. |   |
|                       | पाठ १०. पक्ष्यांचे पीस                          |                           |                                    | पक्षाची पीसे जमवा.  |
| PERIODIC ASSESSMENT 2 |   |                           |                                    |   |
| December              | कविता ११. सूर्य - चंद्र<br>पाठ १२ शरीराचे मनोगत | विशेषण व विशेषणाचे प्रकार | अनौपचारिक पत्र लेखन                |   |
| January               | पाठ १३. कोरोना पासून<br>बचाव<br>कविता १४. बालपण | व्याकरण उजळणी             | उजळणी                              | Tool ४. व्यायामाचे महत्व या<br>विषयी पाच ते सहा ओळी लिहा. |
| February              | उजळणी   | उजळणी                     | उजळणी                              |   |
|                       | SUMMATIVE ASSESSMENT - 2                        |                           |                                    |   |



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| SUBJECT HINDI            |   |   |                          |  |
| MONTH                    | TOPIC- LITERATURE                       | TOPIC-GRAMMAR   | Creative Writing         | Activity   |
| April                    | पाठ १. रसना और षट् रस                   | क्रियाशब्द  | अनुभव लेखन               | स्वर रहित गोलवर्ण, तुकांत शब्द   |
| June                     | पाठ.२ अनहद की सूझबूझ                    | संयुक्त-द्वित्व व्यंजन वाक्यांशों के लिए एक शब्द          | अनुच्छेद लेखन            | वर्णों को को स्वर रहित बनाना   |
| PERIODIC ASSESSMENT 1    |   |   |                          |  |
| July                     | ३. गुरु भक्त आरुणि<br>४. माखन और मिश्री | विशेषण-विशेष्य।<br>लिंग परिवर्तन, विराम चिन्हों का प्रयोग | चित्र वर्णन<br>विधि लेखन | संयुक्ताक्षर, वचन परिवर्तन<br>अनुस्वार प्रयोग                          |
| August                   | ५. जंगल का रक्षक                        | पर्यायवाची रूप भाववाचक<br>संज्ञा बनाना                    | कविता लेखन               | र का रेफ / पदेन रूप  |
|                          | ६. शहीद बकरी                            | सर्वनाम   | चित्र वर्णन              | वर्ण विच्छेद, विलोम शब्द   |
| September                | पाठ ७. बाग सैर                          | विशेषण के २ भेदों की पहचान                                | संवाद लेखन               | अनुनासिक प्रयोग, हिंदी पर्याय  |
|                          | पाठ ८. झाड़ी और पौधा                    | वाक्य बनाना   | पत्र लेखन                | शब्दों को वर्णमाला क्रम में लगाना<br>, ड/ड़ और ढ/ढ़ का उच्चारण<br>लेखन |
|                          | पाठ 9. वायु प्रदूषण                     | भाषा के सुंदर प्रयोग                                      | अनुच्छेद लेखन            | ऋ की मात्रा, रेफ-पदेन का सही<br>प्रयोग                                 |
| SUMMATIVE ASSESSMENT - 1 |   |   |                          |  |



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|------------------------|------------------------------|--|------------------|--|
| MONTH                  | TOPIC-LITERATURE             | TOPIC-GRAMMAR                                    | Creative Writing | Activity   |
| October                | पाठ ७. बाग सैर               | विशेषण के २ भेदों की पहचान                       | संवाद लेखन       | अनुनासिक प्रयोग, हिंदी पर्याय                                    |
|                        | पाठ ८. झाड़ी और पौधा         | वाक्य बनाना                                      | पत्र लेखन        | शब्दों को वर्णमाला क्रम में लगाना , ड/ड़ और ढ/ढ़ का उच्चारण लेखन |
| November               | पाठ 9. वायु प्रदूषण          | भाषा के सुंदर प्रयोग                             | अनुच्छेद लेखन    | ऋ की मात्रा, रेफ-पदेन का सही प्रयोग                              |
|                        | पाठ.१० मैं पानी हूँ!         | अनेकार्थी शब्द, न, नहीं, मत का प्रयोग            | वाक्य लेखन       | रु/रू के प्रयोग  |
| PERIODIC ASSESSMENT 2  |                              |  |                  |  |
| December               | पाठ ११. कबीर के दोहे         | उपसर्ग शब्दांश                                   | अनुभवात्मक लेखन  | क्षेत्रीय भाषा के शब्द-अर्थ                                      |
|                        | पाठ.12 उगते सूरज के देश में  | वाक्यों में अशुद्धि शोधन                         | अनुच्छेद लेखन    | विसर्ग प्रयोग, तत्सम-तद्भव                                       |
| January                | पाठ 13 हमारी सुंदर दुनिया    | समुच्चयबोधक शब्द                                 | संवाद लेखन       | समश्रुत भिन्नार्थक शब्द, प्रत्यय                                 |
|                        | पाठ १४. सूरज जीवन है धरती का | शब्द युग्म ,कारक चिन्हों का प्रयोग, ने का प्रयोग | कविता लेखन       | कविता में आए शब्दों का अर्थ और प्रयोग मैं/में/है/हूँ का प्रयोग   |
|                        | पाठ १५. कामकाजी भारत         | संबंधबोधक अव्यय शब्द, प्रश्न निर्माण             | कविता लेखन       | नए शब्दों का अर्थ और प्रयोग , नुकते वाले शब्द, नुकता लगाना       |
| SUMMATIVE ASSESSMENT 2 |                              |  |                  |  |



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| TERM I                 |                                     |                               |
|------------------------|-------------------------------------|-------------------------------|
| SUBJECT MATHEMATICS    |                                     |                               |
| MONTH                  | TOPIC                               | ACTIVITY                      |
| April                  | Ch.1. Large Numbers                 | Counter method demonstration  |
| June                   | Ch.2. Roman Numerals                | Project                       |
| PERIODIC ASSESSMENT 1  |                                     |                               |
| July                   | Ch.3.Operation on Large Numbers     | BB work with Dines block      |
|                        | Ch.4.Order of Operations            | Use of BDMAS rule chart       |
| August                 | Ch.5.Introduction to integers       | Picture of number line on PPT |
|                        | Ch.6.Factors,Multiples,and Divisors | Rules chart with dines block  |
| September              | Ch.7.More on Fractions              | PPT demonstration             |
|                        | Ch.8.Decimals                       | Use of colour counter         |
|                        | Revision & Assessment               |                               |
| SUMMATIVE ASSESSMENT 1 |                                     |                               |

| TERM II                |                                      |                                      |
|------------------------|--------------------------------------|--------------------------------------|
| MONTH                  | TOPIC                                | ACTIVITY                             |
| October                | Ch.9.Ratio,Proportion and Percentage | BB work with solving method          |
|                        | Ch.10.Metric Measures                | Use of some tools with Demonstration |
| November               | Angles and Triangles                 | Picture of shapes with PPT           |
|                        | Nets and Shapes                      | PPT presentation                     |
| PERIODIC ASSESSMENT 2  |                                      |                                      |
| December               | Position and Symmetry                | BB work with PPT                     |
|                        | Perimeter, Area and Volume           | Geometrical Shapes                   |
| January                | Smart Charts                         | Pictures of Charts                   |
| February               | Revision & Assessment                |                                      |
| SUMMATIVE ASSESSMENT 2 |                                      |                                      |



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|------------------------|--|---|
| SUBJECT EVS I          |  |   |
| MONTH                  | NAME OF THE CHAPTER                    | ACTIVITY  |
| <b>April</b>           | 1. Fuel for the human body             | Digestive system chart diagram  |
| <b>June</b>            | 5. Food and its Preservations          | tooth chart diagram   |
| PERIODIC ASSESSMENT 1  |  |   |
| <b>July</b>            | 7. Animals - Habitat and Adaptations   | Pictures of Animals in PPT, Chart of Classification   |
| <b>August</b>          | 8. Caring for Animals                  | To collect newspaper articles, Pictures of animals, PPT   |
| <b>September</b>       | 9. Plants-Pollination and reproduction | Project on parts of plant, Real hibiscus flower demonstration, Chart of Methods of Pollination and Reproduction |
| SUMMATIVE ASSESSMENT 1 |  |   |

| TERM II                |   |  |
|------------------------|---|--|
| MONTH                  | Name of the Chapter   | Activity   |
| October                | 10. Physical and Chemical Changes of Matter,<br>11. Weather and Climate | Demonstration, Use of some chemicals, PPT, To collect newspaper articles, Chart diagram, Map diagram |
| November               | 13.Sound  | Demonstration, Sound making Instruments, Pictures  |
| PERIODIC ASSESSMENT 2  |   |  |
| December               | 14. Properties of Light   | Project, some laser pointer, PPT   |
| January                | 16. Simple Machines   | Demonstration, some simple machine, PPT  |
| February               | Revision & Assessment   |  |
| SUMMATIVE ASSESSMENT 2 |   |  |





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|------------------------|--|---|
| SUBJECT EVS2           |  |   |
| MONTH                  | NAME OF THE CHAPTER                      | ACTIVITY  |
| April                  | Chapter:2 Role of Nature and Nurture     |   |
| June                   | Chapter:3 Our Heritage                   | Family Trip to any monument                             |
| PERIODIC ASSESSMENT 1  |  |   |
| July                   | Chapter:4 Rights and Duties of a Citizen | PPT   |
| August                 | Chapter:6 Agriculture and Industry       | Pulses Chart and Map Work                               |
| September              | Revision & Assessment                    |   |
| SUMMATIVE ASSESSMENT 1 |  |   |
| TERM II                |  |   |
| MONTH                  | Name of the Chapter                      | Activity  |
| October                | Chapter:11 Weather and Climate           | Weather Forecast, Research on various seasons in India. |
|                        | Chapter:11 Weather and Climate           | Weather Forecast, Research on various seasons in India. |
| November               | Chapter:12 Voyage                        | Plan the routes on the map                              |
| PERIODIC ASSESSMENT 2  |  |   |
| December               |  |   |
| January                | Chapter:15 Physical Features of India    | Political map work, model on physical features of India |
| February               | Revision for Assessment                  |   |
| SUMMATIVE ASSESSMENT 2 |  |   |



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|-------------|--|--------------------------|----------------------------------|
| SUBJECT ICT |  |                          |                                  |
| Month       | Name of the Chapter                                      | Name of the book         | Activity                         |
| April       | CH 1. Let's Enter The Digital World                      | Smile - Code Quest ICT 5 | --                               |
| June        | CH 2. Let's Design a Webpage                             |                          | Lab Activity: Creating a Webpage |
| July        | CH 3 Let's Work with Numbers                             |                          | Lab Activity: MS EXCEL           |
| August      | CH 4 Let's Get Into Action<br>CH 6 Let's Explore the Web |                          | Lab Activity: MS EXCEL           |
| September   | SUMMATIVE ASSESSMENT 1                                   |                          |                                  |
| TERM II     |  |                          |                                  |
| October     | CH 5 Let's Create Videos                                 | Smile - Code Quest ICT 5 | Lab Activity: MS PowerPoint      |
| November    | CH 7 Computational Thinking Unplugged                    |                          | --                               |
| December    | CH 8 Let's Get into Action                               |                          | Lab Activity: MS PowerPoint      |
| January     | CH 9 Let's Give Commands                                 |                          | Lab Activity: Scratch Program    |
| February    | SUMMATIVE ASSESSMENT 2                                   |                          |                                  |



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|------------------------|----------|------------------------|--|
| SUBJECT DRAWING        |          |                        |  |
| MONTH                  | No.      | TOPIC                  | MATERIAL                                   |
| April                  | 1        | Line art               | Oil pastels, Pencil, Eraser & drawing book |
|                        | 2        | Maharashtra Day        |  |
| June                   | 1        | Rainy Season           | Oil pastels, Pencil, Eraser & drawing book |
|                        | 2        | Hand Fan Design        |  |
|                        | 3        | International Yoga Day |  |
| July                   | 1        | Birthday Celebration   | Oil pastels, Pencil, Eraser & drawing book |
|                        | 2        | Guru Purnima           |  |
|                        | 3        | Raksha Bandhan         |  |
| August                 | 1        | Independence Day       | Oil pastels, Pencil, Eraser & drawing book |
|                        | 2        | Gopalkala              |  |
|                        | 3        | Ganpati Festival       |  |
| September              | 1        | Village Market         | Oil pastels, Pencil, Eraser & drawing book |
|                        | 2        | Teachers Day           |  |
|                        | Revision |                        |  |
| SUMMATIVE ASSESSMENT 1 |          |                        |  |



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| TERM II  |                        |                        |  |
|----------|------------------------|------------------------|--|
| MONTH    | No.                    | TOPIC                  | MATERIAL                                   |
| October  | 1                      | Mahatma Gandhi Jayanti | Oil pastels, Pencil, Eraser & drawing book |
|          | 2                      | Diwali Festival        |  |
| November | 1                      | Children’s Day         | Oil pastels, Pencil, Eraser & drawing book |
|          | 2                      | 2D Design              |  |
| December | 1                      | Christmas              | Oil pastels, Pencil, Eraser & drawing book |
|          | 2                      | Still Life             |  |
|          | 3                      | Optical Illusion Art   |  |
| January  | 1                      | New Year Celebration   | Oil pastels, Pencil, Eraser & drawing book |
|          | 2                      | Cartoon Characters     |  |
| February | Revision               |                        |  |
|          | SUMMATIVE ASSESSMENT 2 |                        |  |



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## TERM I

### SUBJECT PHYSICAL EDUCATION

| MONTH     | NAME OF THE CHAPTER    | NAME OF THE EXERCISE                                   |
|-----------|------------------------|--|
| April     | Game                   | Dodge ball, Team Formation for Tournaments (Selection) |
|           | Yoga                   | Meditation And Suryanamaskara, Vajrasana               |
| June      | Game                   | Badminton , Langadi                                    |
|           | Yoga                   | Vrikshasana, Padmasana, Tolasana                       |
| July      | Game                   | Carrom, Chess, Skipping                                |
|           | Yoga                   | Tadasana, Ardha Halasana, Paschimottanasana            |
| August    | Game                   | Football, Lagori                                       |
|           | Yoga                   | Gomukhasana, Halasana                                  |
|           | Independence Day       | Independence Day Celebration                           |
| September | Revision               |  |
|           | SUMMATIVE ASSESSMENT 1 |  |

## TERM II

|          |                        |   |
|----------|------------------------|---|
| October  | Game                   | Kho-Kho, Handball                       |
|          | Yoga                   | Pawanmuktasana, Setubandhasana          |
| November | Game                   | Volleyball, Kabaddi                     |
|          | Yoga                   | Ushtrasana, Parvatasana                 |
| December | Game                   | Basketball, Athletics                   |
|          | Yoga                   | Baddhapadmasana, Suptavajrasana         |
| January  | Game                   | Handball, Athletics                     |
|          | Yoga                   | Bhujangasana, Yogamudrasana, Makarasana |
|          | Republic Day           | Republic Day Celebration                |
| February | SUMMATIVE ASSESSMENT 2 |   |



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| TERM I                      |                                   |  |
|-----------------------------|-----------------------------------|--|
| SUBJECT MUSIC(RHYTHM) TABLA |                                   |  |
| MONTH                       | NAME OF MUSIC NOTE                | ACTIVITY   |
| April                       | Leather Instruments Introduction. | Leather Instruments Introduction & its various parts of details Clarification. |
|                             | Hand Practice Bols part-1         | Both hand basic another bols with details (i.e Kitataka, Tirakita, DHin etc.)  |
| June                        | Taal Chakra part-1                | 16 Matra Taal with Kisme with details  |
|                             | Taal Chakra part-1                | 6 Matra Taal with details (Dadra)  |
| July                        | Taal Chakra part-1                | 8 Matra Taal with details (Kaherwa)  |
|                             | Rhythm of Composition             | Rhythm Composition with Song   |
| August                      | TABLA COMPETITION                 |  |
|                             | SA-1 Preparation                  | Revision & practice for SA-1 Music Assessment                                  |
| September                   | SUMMATIVE ASSESSMENT 1            |  |
| TERM II                     |                                   |  |
| October                     | Taal chakra part-2                | 12 Matra Taal with details (Ektaal)  |
|                             | Rhythm of Composition             | Rhythm Composition with Song   |
| November                    | Rhythm of Composition             | Rhythm Composition of Taal with Lay variation                                  |
| December                    | Western Beats                     | Western beats pattern (i.e. Djembe, Congo etc.)                                |
|                             | Rhythm of Composition             | Rhythm Composition with Song   |
| January                     | Rhythm Theory                     | Basic terms in taals and Tabla Theory  |
|                             | SA-2 Preparation                  | Revision & practice for SA-2 Music Assessment.                                 |
| February                    | SUMMATIVE ASSESSMENT 2            |  |



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| TERM I                      |                                   |  |
|-----------------------------|-----------------------------------|--|
| SUBJECT MUSIC (RHYTHM) DRUM |                                   |  |
| Month                       | Name of Music Note                | Activity   |
| April                       | Leather Instruments Introduction. | Leather Instruments Introduction & its various parts of details Clarification. |
|                             | Practice Beats part-1             | Both Hand Sticks Practice (Mummy Daddy Roll)                                   |
| June                        | Practice Beats part-1             | Both the Hand Sticks Practice (Mummy Daddy Roll) with Metronome                |
| July                        | Practice Beats                    | Waltz Basic Pattern (6/8)  |
| August                      | Practice Beats                    | Rock Basic Pattern (2/4)   |
| September                   | SUMMATIVE ASSESSMENT 1            |  |
| TERM II                     |                                   |  |
| October                     | Beats                             | Waltz Patterns with 2 variation  |
| November                    | Rhythm of Composition             | Rhythm Composition with Song   |
| December                    | Western Beats                     | Western beats pattern (i.e. Djembe, Congo etc.)                                |
|                             | Rhythm of Composition             | Rhythm Composition with Song   |
| January                     | SA-2 Preparation                  | Revision & practice for SA-2 Music Assessment.                                 |
| February                    | SUMMATIVE ASSESSMENT 2            |  |



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| TERM I               |  |   |
|----------------------|--|---|
| SUBJECT MUSIC(Flute) |  |   |
| MONTH                | NAME OF MUSIC NOTE   | ACTIVITY  |
| April                | Introduction to Indian Classical Music with Music Theory, Flute History, | Sharing information regarding basic of Flute as well Indian classical Music |
|                      | Flute Pakad, How to Blowing Flute.                                       | How to hold Flute   |
| June                 | Pitch Practice, Swar Malika,Sargam Geet,                                 | Flute Pitch Practice  |
|                      | Alankar Practice, Song Practice  | Birthday song & Patriotic Song  |
| July                 | Prayer Song (Gayatri Mantra)   | Flute Practice on Prayer Song   |
|                      | Alankar Practice, Bhoop Raag Bandish                                     | Raag(Theory & Practical).   |
|                      | Definition Vadi , Samvadi, Alankar, Saptak,Sthai, Antara                 | Theory Practice   |
| August               | Independence Day Song Practice   | Flute Practice with Notes   |
|                      | Janmashtami song Practice.   | Flute Practice with Notes   |
| September            | SA-1 Music Assessment Revision and Preparation.                          | Theory Revision   |
|                      | Prayer Song (Ganesh Jayanti)   | Flute Practice on Prayer Song   |
|                      | SUMMATIVE ASSESSMENT 1   |   |
| TERM II              |  |   |
| October              | Alankar Practice, Durga Raag Bandish                                     | Raag (Theory & Practical).  |
|                      | Navratri Song Preparation  | Flute Practice with Notes   |
| November             | Diwali Song Preparation  | Flute Practice with Notes   |
|                      | Music Games, Showing Various Instruments.                                | Demonstration of Instruments  |
| December             | Christmas Song Preparation   | Flute Practice with Notes   |
| January              | Republic Day Song Practice   | Flute Practice with Notes   |
| February             | SA-2 Music Assessment Revision and Preparation.                          | Theory Revision   |
|                      | SUMMATIVE ASSESSMENT 2   |   |





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| TERM I               |  |  |
|----------------------|--|--|
| SUBJECT VOCAL(Music) |  |  |
| MONTH                | NAME OF THE CHAPTER  | ACTIVITY   |
| April                | Welcome song and Alankar Practice                            | Alankar with welcome song  |
| June                 | Introduction of Keyboard and Alankar Practice, Raag Bhoop    | Raag bhup aariha avroh   |
| July                 | Continue with Raag Bhoop and Theory                          | Practice raag bhup and theory - definitions (varjit sur, vaadi sur, sanvaadi sur, anuvaadi sur, sangeet) |
| August               | Motivational Song  | Introduction motivational song   |
| September            | Revision & SA-1  | Revision till Date   |
|                      | SUMMATIVE ASSESSMENT 1                                       |  |
| TERM II              |  |  |
| October              | Alankar Practice, Festival Song, Diwali Song                 | Knowledge about Diwali and song  |
| November             | Christmas Song, Prayer Song and Theory , Annual Day Practice | Practice song with theory  |
| December             | Alankar Practice, Christmas Song                             | Songs practice with rhythm   |
| January              | Patriotic Song for Republic Day Song and Theory              | Information about India and song   |
| February             | Revision & SA-2  | Revision whole year  |
|                      | SUMMATIVE ASSESSMENT 2                                       |  |